Alexandria City Public Schools aggregate - Addendum to Report Number 52866

The table below is an addendum to Table 4 in the Profiles of Student Life: Attitudes and Behaviors report, which summarizes the extent to which young people in your community experience each of the 20 external Developmental Assets.

Addendum Table 1. Percent of Youth Reporting External Assets by Race 2025											
	External Asset	Total	Asian	Black	Hispanic	White	Other	Multiracial			
Supp	Support										
1.	Family support	78	69	77	76	86	68	77			
2.	Positive family communication	33	48	24	25	46	28	38			
3.	Other adult relationships	42	32	44	26	61	36	51			
4.	Caring neighborhood	35	31	32	23	50	33	39			
5.	Caring school climate	36	44	46	27	38	42	32			
6.	Parent involvement in schooling	24	31	25	18	29	32	23			
Empowerment											
7.	Community values youth	20	21	18	11	32	20	24			
8.	Youth as resources	25	27	31	19	30	16	20			
9.	Service to others	42	44	43	38	49	54	36			
10.	Safety	39	39	42	39	37	32	39			
Bour	Boundaries and Expectations										
11.	Family boundaries	50	39	53	45	59	38	52			
12.	School boundaries	57	63	62	61	49	50	57			
13.	Neighborhood boundaries	40	39	34	37	48	29	40			
14.	Adult role models	38	42	39	31	50	32	37			
15.	Positive peer influence	84	90	84	81	88	96	80			
16.	High expectations	67	59	74	69	68	54	59			
Constructive Use of Time											
17.	Creative activities	16	16	16	9	23	13	21			
18.	Youth programs	53	55	49	32	82	63	53			
19.	Religious community	47	46	60	47	38	58	44			
20.	Time at home	75	74	77	78	69	83	73			

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The table below is an addendum to Table 5 in the Profiles of Student Life: Attitudes and Behaviors report, which summarizes the extent to which young people in your community experience each of the 20 internal Developmental Assets.

Addendum Table 2. Percent of Youth Reporting Internal Assets by Race 2025											
	Internal Asset	Total	Asian	Black	Hispanic	White	Other	Multiracial			
Commitment to Learning											
21	Achievement motivation	71	79	73	62	81	63	70			
22	School engagement	79	85	79	77	83	80	75			
23	Homework	43	59	47	33	50	46	41			
24	Bonding to school	52	60	52	49	54	46	55			
25	Reading for pleasure	22	28	23	14	27	21	30			
Positive Valu	es										
26	Caring	71	77	74	70	77	72	59			
27	Equality and social justice	77	94	84	73	77	80	68			
28	Integrity	78	74	86	77	80	72	68			
29	Honesty	77	81	79	79	77	76	70			
30	Responsibility	78	81	85	76	78	60	74			
31	Restraint	60	81	59	60	53	72	63			
Social Compe	etencies										
32	Planning and decision-making	40	53	44	36	43	28	38			
33	Interpersonal competence	47	58	45	39	54	44	51			
34	Cultural competence	61	61	57	60	65	52	63			
35	Resistance skills	59	56	64	57	65	54	49			
36	Peaceful conflict resolution	56	61	40	51	75	60	58			
Positive Iden	tity										
37	Personal power	37	29	38	24	56	24	38			
38	Self-esteem	39	34	50	23	53	40	37			
39	Sense of purpose	56	58	57	48	64	56	56			
40	Positive view of personal future	67	68	72	58	74	58	69			